



## National and Local Early Childhood Indicators

FTF Draft Outcome #	MEASURE e= emerging indicator	MCHB*	IOM*	NC CP*	National School Readiness Indicators Initiative (17 State Partnership)	ECCS* IN ONE OR MORE STATE	50 STATE DATA EXIST	AZ SRB*: KEY PERFORMANCE INDICATORS	AZ GOVERNOR'S CHILDREN'S CABINET REPORT	IOWA	NC-PBIS*	MICHIGAN	Quality Counts 2008
<b>1. ALL CHILDREN HAVE ACCESS TO HIGH QUALITY, CULTURALLY RESPONSIVE EARLY CARE AND EDUCATION THAT PROMOTES THEIR OPTIMAL DEVELOPMENT.</b>													
1	# of childcare centers, home care, family care											X	
1	Infants and toddlers (birth-3) in poverty who are enrolled in Early Head Start				X		X						
1	# of childcare centers, home care, family care accepting infants											X	
1	# of families/children served (care/early education)									X			
1	# of slots in regulated child care programs									X	X		
1	Average child care cost									X			
1	Average Daily Charge for Full Day of Care (3 year old) at child care center							X					
1	Children ages 3 and 4 enrolled in a center-based early childhood care and education program (including child-care, Head Start, state pre-K and Early K programs)			X	X	X	X	X					X
1	#/% of Kindergarten children who participated in preschool or childcare for 1 year/2 yrs											X	
1	Children from low income receiving subsidy in regulated child care programs/ eligible families/under age 6			X	X	X	X			X	X	X	
1	Children receiving subsidy in regulated child care programs				X						X		
1	Child care centers/homes accredited by the National Association for the Education of Young Children (NAEYC) % of licensed child care centers accredited			X	X	X	X	X	X	X		X	
1	Family child care homes accredited by the National Association for Family Child Care (NAFCC)			X	X	X	X					X	
1	# of centers working toward accreditation									X			
1	% of child care and early education classrooms that rank at the top level in a Statewide quality rating system; child care settings in upper tiers of rating system				E					X			
1	Children attending early care and education centers (settings) with high-quality ratings (slots) [ note for NC- To include those receiving subsidy, those with special/developmental needs ]			X		X				X	X		
1	Children enrolled in regulated <u>and</u> nationally accredited programs										X		
1	% of early care and education programs with multiple strategies to involve and support parents				E								
1	% of schools with formal working transition plans between early childhood settings and kindergarten				E								
1	Child care centers that have access to ongoing health or mental health consultation			X	X								
1	% of 3- and 4-year olds (or Kindergarten) with developmentally-appropriate skills and behaviors (in each of the five domains of child development)			X	E	X							
1	% of infants and toddlers with developmentally appropriate skills and behaviors (5 domains of child development)				E								
1	% of 8 <sup>th</sup> graders taking algebra, algebra II or geometry								X				
1	Children achieving math proficiency by 3 <sup>rd</sup> grade											X	
1	% of children who often or very often exhibit positive social behaviors when interacting with peers				X								

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1	% of children with age appropriate fine motor skills				X								
1	% of lower income children with "benchmark" literacy-related skills							X					
1	Children entering K with pre-literacy skills				X					X			
1	Children with reading proficiency in fourth grade as measured by the state's proficiency tests or the National Assessment of Educational Progress (NAEP) or other reading measure			X	X	X	X	X	X			X	X
1	% of 8 <sup>th</sup> grade public school students "proficient on National Assessment of Educational Progress (NAEP)"												X
<b>2. ALL CHILDREN HAVE ACCESS TO HIGH QUALITY PREVENTIVE AND CONTINUOUS HEALTH CARE, INCLUDING PHYSICAL, MENTAL, ORAL AND NUTRITIONAL HEALTH.</b>													
2	% of children 0-17 who live in communities with a shortage of primary care medical, dental and mental health providers								X				
2	Children with special health care needs age 0-6 receiving coordinated, ongoing, comprehensive care w/in a medical home	X		X		X	X						
2	Children under age 6 w/ medical homes		X	X								X	
2	% of Medicare/KidsCare children 3-6 receiving well child visits							X	X				
2	Medicaid-eligible children are enrolled in Health Check and have accessed well child services										X		
2	% of 2-year olds with a recent well-child visit that included a lead screening, vision screening, hearing screening, and comprehensive developmental screening				E								
2	% of children under age 6 who received well-child check-up in past year				E								
2	% of toddlers (ages 13-36 mos.) who receive at least one Early Periodic Screening Diagnosis and Testing (EPSDT) health screening in a year	*		X		X	X						
2	Early Periodic Screening Diagnosis Testing (EPSDT) screening rates									X			
2	% of children under age 6 with a comprehensive developmental screen within the previous year				E								
2	Children under 6 receiving developmental and behavioral screenings			X								X	
2	Children under age 6 with blood lead levels at or above 10 micrograms/deciliter			X	X	X	X					X	
2	Children 1 and 2 years old with blood lead levels at or above 10 micrograms/deciliter										X		
2	Children 2-5 receiving Women's Infant's Children (WIC) nutrition services with a Body Mass Index (BMI) at or above the 85 <sup>th</sup> percentile	X		X		X	X						
2	Children who are overweight, will be at or below the established state baseline									X	X		
2	# of children with dental screening by age 1 year									X			
2	Family access to dental care												
2	Children 2-6 receiving dental care in the last 12 months		X	X		X	X						
2	Children entering kindergarten with untreated tooth decay										X		
2	Children under age 6 w/o health insurance			X	X	X	X	X	X	X		X	
2	#/% of children 0-17 with Medicaid/state health insurance											X	
2	Families reporting access to behavioral health services									X			

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2	Family access to health care									X			
2	Family access to health care for children with special health care needs									X			
2	Low birth weight. Infants born weighing under 2,500 grams (5.5 #)	X		X	X		X					X	
2	Mothers who breastfeed their infants at 6 months of age	X		X		X							
2	# of ER visits for conditions which could have been treated by primary care physician								X				
2	# of preventable hospitalizations												
2	Children hospitalized for asthma (ICD-9 codes: 493.0-493.9) per 100,000 children less than five	X		X		X	X		X				
2	#/% of children birth-3, 4-6 receiving early (public) mental health services											X	
2	% of children with serious emotional disturbance enrolled in the Arizona Department of Health Services behavioral health system								X				
2	Infants born to mothers receiving late or no prenatal care			X	X	X							
2	% of birth mothers who received late or no prenatal care			X				X					
2	% of mothers receiving prenatal care in 1 <sup>st</sup> trimester									X			
2	% of mothers with adequate-as defined by index-prenatal care									X			
2	Rate of immunizations by age 2			X						X			
2	Young children (19-36 mos.) who complete the basic series of age appropriate immunizations	X		X	X	X	X	X	X			X	
<b>3. ALL FAMILIES HAVE THE INFORMATION, SERVICES AND SUPPORT THEY NEED TO HELP THEIR CHILDREN ACHIEVE THEIR FULLEST POTENTIAL.</b>													
3	Frequency of reported family literacy activities										X		
3	% of children age 3-5 who were read to family member every day in the last week				E								
3	% of infants and toddlers (ages 4 months to 35 months) who were read to by their parents every day in the last week				E								
3	#/% of parents report reading aloud 6-7 days											X	
3	Family perceptions of child care needs met & effectiveness of referral services										TBD		
3	#/% of children who receive English language learning services											X	
3	Parent rating of child development and parenting knowledge										X		
3	Children who enter K who exhibit positive social relationships				X								
<b>4. ALL EARLY CHILDHOOD EDUCATION AND HEALTH PROFESSIONALS ARE WELL PREPARED, HIGHLY SKILLED AND COMPENSATED COMMENSURATE WITH THEIR EDUCATION AND EXPERIENCE.</b>													
4	Children under age 6 who are expelled from child care or preschools due to behavioral problems			X		X							
4	Directors of regulated programs have minimum of Level II Admin Credential or equivalent										X		
4	Early Care and Ed providers with 2 year degree in ECE or completing 6 ECE credit hours every 12 months									X	X		
4	Early childhood teachers w/BA and specialized training in early childhood or % of ECE Teachers with Bachelor Degree			X	X	X		X	X	X	X	X	
4	Family child care providers have 2 year degree in ECE or complete 6 ECE									X	X		

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	credit hours every 12 months												
4	# of associate and bachelor degrees awarded in ECE									X			
4	# of childcare workers completing Child Development Associate (CDA) credential									X			
4	% of licensed/registered child care providers with Child Development Associate (CDA) credential									X			
4	% of licensed/registered providers as Child Care Resource & Referral (CCR&R) trainers									X			
4	Placement rate of (in State) AA/AAS and BA graduates in ECE									X			
4	Turnover rate for child care providers % of ECE Teachers on the job less than two years							X			X		
4	Median teacher salary & median average hourly wage for ECE Education teachers							X			X		
<b>5. THE EARLY CHILDHOOD SYSTEM IS HIGH QUALITY, CHILD AND FAMILY CENTERED, COORDINATED, INTEGRATED AND COMPREHENSIVE.</b>													
5	Substantiated cases of child abuse and neglect among children birth to age 6		X	X	X	X	X			X	TBD	X	
5	Substantiated cases of child abuse and neglect in child care centers and homes									X			
5	Children birth to 3 w/substantiated cases of abuse and neglect referred to Part C Early Intervention (based on Child Abuse Prevention and Treatment Act (CAPTA))		X	X		X	X						
5	# of Children ages 3 – 5 identified with or at risk for special needs/disabilities										X		
5	Children 3-5 enrolled in early childhood Part B Preschools special education programs					X	X			X		X	
5	Children birth to 3 years who are identified with and receive Part C Early Intervention Services			X			X			X	X	X	
5	% of children birth to age 3 in the care of the state child welfare system who received developmental assessment through Early Intervention (Part C of Individuals with Disabilities Education Act )				E								
5	Children with newly diagnosed developmental delays at kindergarten entrance			X	E	X							
5	% of children not re-entering foster care									X			
5	Children birth to age 6 in out-of-home placement (foster care) that had no more than two placements in a 24-month period			X	X	X	X						
5	% of high school students who drop out								X				
5	% of high school students who enter grade 9 and graduate within 4 years								X				X
5	Children retained a grade by fourth grade				X								
5	Rate of juveniles referred to the Arizona court system				X				X				
5	Partner rating of integration coordination effectiveness				X								
<b>6. ALL ARIZONANS UNDERSTAND THE IMPORTANCE OF THE EARLY YEARS AND THE IMPACT OF EARLY CHILDHOOD DEVELOPMENT, HEALTH AND EDUCATION ON ARIZONA'S ECONOMY AND QUALITY OF LIFE AND, AS A RESULT, SUBSTANTIALLY SUPPORT EARLY CHILDHOOD DEVELOPMENT, HEALTH AND EDUCATION BOTH POLITICALLY AND FINANCIALLY.</b>													
6	Ratio of child care licensing surveyors to caseload							X					
6	% of State budget for early care and education programs									X			

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6	% of businesses with a family leave policy									X			
6	Ratio of community investment to state and federal investment									X			

DRAFT

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